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CURRICULUM VITAE
Karl Jan Solstad
(Abbreviated version)

Name: Karl Jan Solstad

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Born: 06.02.1936 in Bodin, Northern Norway.

Marital status: Married 1966. Two children born 1968 and 1970.

Formal qualifications:

Teacher's Certificate, 1957, Bodø College of Education.

Cand.mag., 1962, Universities of Bergen and Oslo, including the subjects mathematics (1 year), physics (1 year) and education (1 1/2 year)

Mag.art. in Education, 1966, University of Oslo. Thesis: *Utkantungdom og flytting* (Rural Youth and Migration), 219 pp.

M.Litt, 1969, Aberdeen University. Thesis: *Problems of Rural Education*, 183 pp.

Dr.philos., 1995, Oslo University. Thesis: *Equity at Risk? Schooling and Change in Norway*, 456 pp.

Employment:

Primary school teacher (3 1/2 years), lecturer at College of Education (3 years), university lecturer/associate professor in education at Oslo University (5 years) and Tromsø University (4 years), Professor of Education at Tromsø University (6 years), Director at Nordland Research Institute, Bodø (1 year), Director of Education, County of Nordland (1985-1999), Senior Researcher, Nordland Research Institute (1999-), Professor II, Nesna Regional College (2000-2008).

Temporary appointments by the Ministry of Education:

Member of various national committees, the most important of which are:

- The Council for Social Science Research (a sub-committee under The Norwegian Research Council for Science and the Humanities) 1976-78.
- The National Council for Innovation in Education 1980-84.
- Programme for Educational Research (The Norwegian Research Council for Science and the Humanities) 1988-1990.
- The National Council for Teacher Training 1988-93.



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Research and Development Projects:

Since 1970 I have initiated, in most cases also headed, a number of R & D projects, several of which rather large scale ones, including *Grissgrendtprosjektet* (Education in Sparsely Populated Areas), University of Oslo 1969-75, *Lofotprosjektet* (The Lofoten Project), University of Tromsø 1973-79, *Rødøyprosjektet* (The Rødøy Project, University of Tromsø 1975-80), *Prosjektet Skole og samfunn* (The School and Community Project), University of Tromsø 1980-84, *Bicultural Early Education in Norway*, Nordland Research Institute 1984-90, *Skoleutvikling på brei front* (A Broadfront Approach to School Development), Nordland Director of Education 1988-92, *International Survey of Primary Schools* (the Norwegian part of ...) OECD/National Education Office, Nordland Director of Education, 1995-96, *Enhancing the Effectiveness of Multi-Grade Classes and Single Teacher Schools in Sub-Saharan Africa*, UNESCO/National Education Office, Nordland County/Nordland Research Institute 1998-2001, *Entreprenørskap på timeplanen* (Timetabled Entrepreneurship), Nordland Research Institute 1999-2002, *Likeverdig skole i praksis* (Practising Equity in Education), Nordland Research Institute 2000-2003, *International Survey of Upper Secondary Schools (ISUSS*, Norwegian part of...), OECD/Nordland Research Institute, 2001-03, *Sørsamisk opplæring ved heimeskolen* (South Sami Education at the "Home School"), Nordland Research Institute 2000-, *Skolestruktur og ressursbruk* (School Structure and the Use of Financial Resources), Nordland Research Institute 2002-2003. *Active Learning* (Nordland Research Institute 2004-2010), *Skole og oppvekst i område med spreitt busetting* (Schooling and Growing-up in Sparsely Populated Areas), Høgskolen i Nesna 2004-2009, *Evaluering av implementering av Kunnskapsløftet 06 Samisk* (Evaluation of the Implementation of the National Curriculum 06 Sami), Nordland Research Institute, 2008-2011.

Doctoral committees:

I have been a member of doctoral committees and acting as opponent in doctoral disputations two times in Sweden (Uppsala University), five times in Norway (once at NTNU, three times at Oslo University and once at Bergen University) and once in Finland (Abo Akademi).

Publications:

The following list includes published works since 1997. In addition I have been a presenter at a number of national and international conferences during this period (e.g. BERA, AERA ECER).

1. (1997): *Equity at Risk*. Oslo: Scandinavian University Press. (313 pp.)
2. (1999): Nordland – storslått og tungrodd (The County of Nordland – Magnificent but Difficult to Run), *Bedre skole*, 1/99, pp. 4-7.



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3. (1999): Kven utviklar skolen – læraren, forskaren eller byråkraten? (Who is Developing the School – the Teacher, the Researcher or the School Administrator), *Bedre skole, 1/99*, pp. 81-88.
4. (2000): Parents in Education – The Norwegian Case. In Hill, A. and Peck, B.T.: *Presenting Parents in School Decision Making Around the World*. Edinburgh: Scottish School Board Association, pp. 109-115.
5. (2001): *Entreprenørskap – noko for skolen?* (Entrepreneurship – an Educational Matter?) Bodø: Nordlandsforskning, Rapport nr. 12/2000. (115 s.)
6. (2001 with Alan Sigsworth): *Making Small Schools Work. A Handbook for Teachers in Small Rural Schools*, Addis Ababa: UNESCO/IICBA
7. (2001): Entreprenørskap – noko for skolen? Kapittel i Beck, C.W. og Hoëm, A.: *Samfunnsrettet pedagogikk – 2*. Gjøvik: Oplandske bokforlag, pp.92-115.
8. (2001, with Liv Toril Pettersen, Merethe Sollund and Torgeir Øines): *Skolestrukturen i Skaun. Sentralisert eller desentralisert?* (The School Structure in the Municipality of Skaun – Centralised or Decentralised?) Bodø: Nordland Research Institute, Report No. 11/2001.
9. (2002): Small Schools – Paving the Way for Literacy in Developing Countries? Lecture at INTERSKOLA 2002, Jämeda, Estonia, 26.07.-03.08 2002.
10. (2002 with Eivind Karlsen): *Opplæring i entreprenørskap. Omfang, kvalitet og nasjonale forskjeller. En nordisk kartlegging.* (Entrepreneurship Education. – A Nordic Survey.) Copenhagen: Nordic Council of Ministers (Nord 2002:7)
11. (2003, ed.): *Årbok for norsk utdanningshistorie. 20. årgang.* (Yearbook on Education. 20th Volume.) Notodden: Stiftelsen SKOLEN.
12. (2003): Nordnorsk utdanningshistorie – kva kan det vere? (North Norwegian History of Education – What Could It Be?) In Solstad, K.J. (ed): *Årbok for norsk utdanningshistorie. 20. årgang*. Notodden: Stiftelsen SKOLEN, pp. 5-11.
13. (2003, ed.): *Tema- og prosjektarbeid og bruk av lokalt lærestoff etter L97. Sluttrapport for prosjektet “Likeverdige skole i praksis”.* (Theme and Project Work and the Use of Local Teaching Materials after L97. Final Report for the Project “Practising Equity in Education”) Bodø: Nordland Research Institute. (NF-Report No. 24/2003)
14. (2003, with Wenche Rønning and Torgeir Øines): *Det trengs ei hel bygd for å oppdra et barn.* (It Takes a Village to Raise a Child.) Bodø: Nordland Research Institute. (NF-Report No. 3/2003)



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15. (2004): Einskapsskolen – likeverd gjennom mangfold. (The Unity School – Equity through Diversity.) In Østerud, P. and Johnsen, J. (eds.): *Leve skolen!* (Long live the school!). Vallset: Oplandske Bokforlag, pp. 149-173.
16. (2004): Introduksjon: Einskapsskolen – likeverd og mangfold under same tak? (The Unity School – Equity and Diversity under the Same Roof?). In Engen, T.O. and Solstad, K.J. (eds.): *En likeverdig skole for alle?* (An Equitable Education for All?) Oslo: Universitetsforlaget, pp. 9-28.
17. (2004): Generell kunnskap gjennom lokal læring – gir L97 svaret? (General Knowledge through Local Learning – is L97 the Answer?) In Engen, T.O. and Solstad, K.J. (eds.): *En likeverdig skole for alle?* Oslo: Universitetsforlaget, pp. 60-88.
18. (2004 with Engen, T.O., eds.): *En likeverdig skole for alle?* (An Equitable Education for All?) Oslo: Universitetsforlaget.
19. (2004, ed. with Mary Brekke og Eivind Braastad Jensen): *Årbok for norsk utdanningshistorie 2004. Fra nordnorsk utdanningshistorie.* (Year book for the Educational History of Norway. From the History of North Norwegian Educational History). Notodden: Telemarksforskning-Notodden.
20. (2004): Small schools: The Norwegian perspective. In Solstad et al.: *Årbok for norsk utdanningshistorie* (see 19 above), pp.97-195.
21. (2005, with Alan Sigsworth, eds.): *Small Rural Schools: A Small Inquiry.* Nesna, Norway: Nesna University College. (Report No. 64.)
22. (2005, with Annika AndræThelin): *Utdanning i glesbygd - Samspel eller konflikt?* (Education in Sparsely Populated Areas – Working together or in Conflict?). Stockholm: Myndigheten för skolutveckling. (Forskning i fokus nr. 27.)
23. (2006, with Annika Andræ Thelin): *Skolen og distrikta – samspel eller konflikt?* Bergen: Fagbokforlaget. (This is a slightly revised and expanded Norwegian version of item 22 which is in Swedish writing.)
24. (2009): The Impact of Globalization on Small Communities and Small Schools in Europe. In Lyons, T., Choi, J.-Y. and McPhan, G. (eds.): *Innovation for Equity in Rural Education.* Armidale, Australia; University of New England, pp.45-57.
25. (2009, with Mikkel Bongo, Leif Eriksen, Sidsel Germeten, Britt Kramvig, Kitt Lyngsnes and Vigdis Nygaard): *Samisk opplæring under LK06-samisk. Analyse av læreplan og tidlige tiltak for implementering.* (Sami education under LK06-Sami. Analysis of the curriculum and early initiatives for implementation.) Bodø: Nordlandsforskning. (NF Report 3/2009)



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26. (2010, with Mikkel Bongo, Leif Eriksen, Sidsel Germeten, Kitt Lyngsnes og Marit Solstad): *Fra plan til praksis. Erfaringer med Kunnskapsløftet Samisk (LK06S)*. (From plan to practice. Experiences with "Kunnskapsløfte Samisk") Bodø: Nordlandsforskning. (NF Report 6/2010)
27. (2010): *Bygdeskolen i velstands-Noreg*. (The Rural School in the Prosperous Norway.) Vallset: Oplandske Bokforlag. (228 pp)
28. (2011, with Annelin Gustavsen and Marit Solstad): *Rett til samisk opplæring – ideal eller realitet*. (The right to a sami education – ideal or reality.) Bodø: Nordlandsforskning. (NF Report 3/2011)
29. (2011): Kan forskning gjere skolen betre? (May Research Help to Improve Education?). In Pettersen, R.J. (ed.): *"Om alt skal bli som før, må alle ting forandres"* ("Should everything be as before, everything has to be changed"). Oslo: SEBU, pp. 199-219.
30. (2011): *Elstern gjennomgang av oppvekst- og kulturetaten i Leirfjord kommune*: (External evaluation of the section for education and culture in the municipality of Leirfjord.) (NF Working Paper 1007/2012)
31. (2012, with Vigdis Nygaard and Marit Solstad): *Kunnskapsløftet 2006 Samisk – Mot en likeverdig skole? Sluttrapport fra evalueringsarbeidet av LK06S*. («Kunnskapsløftet 2006 Samisk» - Towards an equitable education? Final report for the evaluation work of LK06S.) Bodø: Nordlandsforskning. (NF Report 1/2012)
32. (2012, with Solstad, M. (red.) og Balto, A.M.V.): *Samisk via fjernundervisning. Ei kartlegging og veien videre*. (Sami by distance education. A survey and the road ahead.) Bodø: Nordlandsforskning. (NF Report 2/2012)
33. (2012, with Áila Márge Varsi Balto, Vigdis Nygaard, Eva Josefsen og Marit Solstad): *Samisk språkundersøkelse 2012*. (A survey of Sami language.) Bodø: Nordlandsforskning. (NF Report 7/2012)
34. (2013, with Wanna Leka and Alan Sigsworth): *Reaching Out. The Place of Small Multi-grade Schools in Developing Countries. The Case of Ethiopia*. Vallset: Oplandske Bokforlag. (260 pp)
35. (2014): *Synsmåtar på skulestrukturen i Hemsedal – ei kartlegging med kommentarar*. (Views on the school structure in the municipality of Hemsedal – a survey with comments.) Bodø: Nordlandsforskning. (NF Working Paper 1004/2014)

Before 1997 I have published three monographs, co-authored one book, co-edited three books, contributed with chapters in 16 Norwegian books and three international books, published 21 articles in Norwegian educational journals and 10 in international journals and been a presenter at many national



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and international conferences. I have authored or co-authored a substantial number of project reports from the various R&D projects mentioned above, many of which have made up the empirical basis for the various published works.